

Collaborative Research & Development (“Seed”) Project for 2024/25

Section	English Language Education Section	
Title of the Project	Enhancing Students’ Literacy Skills through Appreciating Chinese Culture in the Junior Secondary English Classroom	
Class Level (Please check and √ the appropriate box.)	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Primary and Secondary Please specify levels: <u>Secondary 1-3</u>	
Brief Description (e.g. Objectives, expected outcomes)	This “Seed” Project explores how to enhance secondary students’ literacy skills through appreciating Chinese culture in the junior secondary English classroom. Its objectives are to develop teachers’ capacity in: <ul style="list-style-type: none"> • cultivating students’ interest in appreciating Chinese culture and exploring the virtues therein in the junior secondary English Language curriculum; • adopting effective learning, teaching and assessment strategies to connect students’ reading and writing experiences; and • designing suitable learning materials and activities to support students’ development of literacy skills through the use of print-based and multimodal texts. 	
Key Emphases (Please check and √ the appropriate box(es). You can choose more than one box.)	Dimension	<input checked="" type="checkbox"/> Curriculum planning <input checked="" type="checkbox"/> Learning and Teaching <input type="checkbox"/> Assessment
	Focus	<input checked="" type="checkbox"/> Values Education (including moral and civic education, national security education & Basic Law education) <input checked="" type="checkbox"/> Chinese history & Chinese culture <input checked="" type="checkbox"/> Reading / Language across the Curriculum <input type="checkbox"/> STEAM & IT Education <input type="checkbox"/> Entrepreneurial Spirit <input type="checkbox"/> Life-wide Learning <input type="checkbox"/> Gifted Education <input type="checkbox"/> L&T of Chinese as a second language <input type="checkbox"/> Catering for Learner Diversity <input type="checkbox"/> Self-directed Learning <input checked="" type="checkbox"/> Whole-person Development <input type="checkbox"/> Others (please specify *) _____
Deliverables (Please check and √ the appropriate box(es). You can choose more than one box.)	<input type="checkbox"/> Exemplars to be used for curriculum documents <input type="checkbox"/> Learning & teaching packages, self-learning packages for teachers <input checked="" type="checkbox"/> Workshops and seminars <input checked="" type="checkbox"/> Others (please specify) : Resource materials to be uploaded to the English Language Education Section webpage for teachers’ reference and use _____	
Duration and Nature of the Project	From <u> 9 </u> mm <u>2024</u> yy to <u> 8 </u> mm <u>2025</u> yy <input checked="" type="checkbox"/> New <input type="checkbox"/> Ongoing (started from _____ mm _____ yy)	
Name of Advisor(s) / Consultant(s) to be invited	Nil	
Officer i/c	Name: Isa KONG / Iris HUNG	Post: CDO(E)3 / CDO(E)7
	Tel No.: 2892 6470 / 2892 5994	Fax No.: 2834 7810

Please use a separate sheet for each project.